



# NCP Psychoanalytic Training Program

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2019-2020

## OUR MISSION STATEMENT

*NCP seeks to utilize pluralistic and evolving psychoanalytical concepts in investigating and understanding the human experience and apply these ideas to guide clinical work, meet the needs of the local community, and to serve society.*

## OUR OBJECTIVES

- To train psychoanalysts and educate psychotherapists and academicians in the theory and practice of psychoanalysis
- To offer continuing education from a psychoanalytic perspective for a wide range of mental health providers to enhance their professional knowledge and clinical skills
- To participate in intellectual discourse, and support research and the interdisciplinary study of psychoanalytic theory and treatment
- To provide psychoanalytically informed treatment through NCP's low-fee clinic and to inform the public and institutions about psychoanalytic concepts and ideas
- To provide psychoanalytic insights to the world in which we live

## Psychoanalytic Training Program Admissions Contacts

**Co-Deans:** Van Dyke DeGolia, MD  
Dorian Lebe, MD

**Clinical Admissions Chair:** Jill Model Barth, PhD

**Research Admissions Chair:** Jeffrey Prager, PhD

Messages for admissions, all NCP faculty and volunteers can be sent to: [info@n-c-p.org](mailto:info@n-c-p.org)

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## INTRODUCTION

NCP's postgraduate training program in psychoanalysis is designed for those who aspire to deepen their understanding of psychoanalytic theory and to their clinical skills with psychoanalytic knowledge. We accept licensed MDs, PhDs, MFTs, LCSWs, and RNs as well as distinguished academics into our all-encompassing program.

Weekly seminars held over the span of four years expose Clinical Associates (CAs) to a range of analytic thought that began with Freud, and now includes a wide array of psychoanalytic theory. It is our aim to develop within our students the critical skills needed to evaluate psychoanalytic understanding to enhance their clinical work. NCP has among its faculty many notable educators who are also practicing clinicians.

The program provides academics with a thorough knowledge of the theory and clinical technique of psychoanalysis, so that they may use psychoanalytic perspectives and insights to enrich their contributions in their practice or research.



*NCP is a member of the  
American Psychoanalytic Association  
and the International Psychoanalytical Association*



INTERNATIONAL  
PSYCHOANALYTICAL  
ASSOCIATION

an Accredited Institute and Affiliate Society of



**ALL CLINICAL ASSOCIATES ARE REQUIRED TO  
BECOME MEMBERS OF THE AMERICAN  
PSYCHOANALYTIC ASSOCIATION**

## Frequently Asked Questions

**I've heard the NCP Training Program called the "four year" program, but doesn't it take longer?** The core curriculum consists of two 2-hour theoretical and clinical seminars held once per week on Wednesdays from 9 a.m. to 1 p.m. from September—June for four sequential years. Additionally in the first year, there is a one hour Infant Observation class. After the four years Candidates must take one theoretical and one clinical course each year prior to graduation. For additional graduation requirements, see page 26 for details.

**What degree can I receive at graduation?** NCP is one of the few institutes which offers a Doctor of Psychology in Psychoanalysis, a PsyD. To obtain the PsyD, Clinical Associates must write a thesis. Without writing a thesis, students will receive a diploma upon graduating acknowledging their status as a psychoanalyst.

**What if I want a PhD?** While NCP has offered a PhD for more than a decade due to changes in our field that impact accreditation and state regulations, this credential is not offered to new applicants at this time, however it may be in the future. Applicants should contact the Institute Administrator's office for the most recent information prior to applying.

**My career primarily is as an academic researcher; can I still participate in this training?** Yes. For more details see page 8 and download the Research Application from the NCP website.

**Can I pursue both the Child and Adult Psychoanalytic tracks simultaneously?** Please see page 18 for more information on how to apply.

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## Educational Philosophy and Goals

NCP encourages Clinical Associates to approach their studies with a spirit of disciplined and yet flexible intellectual inquiry. Beginning on the firm foundation of a historical and critical review of the works of Sigmund Freud, no theory or technical approach is presented as a single path to secure full psychoanalytic understanding or competence. NCP's aim is to produce graduate psychoanalysts who regard their learning experience as the first phase of a lifelong career devoted to examining theories and practices in this growing field with receptivity and careful evaluation. To this end, an attitude of critical inquiry, coupled with experience in clear scientific writing, reaches its culmination in the Colloquium experience. The goals of the Psychoanalytic Training Program are to:

- Educate and train qualified applicants in the theory and practice of psychoanalysis and/or analytic psychotherapy
- Conduct research on the functioning of the human mind
- Promote the application of psychoanalysis in mental health professions and in academia
- Provide options for psychoanalytic treatment on a sliding scale
- Cooperate with like professional organizations in serving the community in mental health services, awareness and education.

## Admission Requirements

The New Center for Psychoanalysis expects the highest standards and qualifications from all of its applicants. We look for excellence in educational and clinical backgrounds; aptitude and personality traits appropriate for the learning and practice of psychoanalysis; qualities of maturity, integrity, reliability, and intellectual honesty; and the highest of references.

NCP does not discriminate on the basis of age, race, color, gender/gender identification, marital status, religion, sexual orientation, or national and ethnic origin in the administration of its educational policies, admissions policies, and scholarship programs. In accordance with California and federal law, NCP has a policy of nondiscrimination for persons with disabilities who are otherwise qualified for training.

## Clinicians

The requirements for admission of mental health clinicians are as follows:

- Psychiatrists must be a graduate of an approved school and be licensed by the Medical Board of California.
- Psychologists must hold a PhD or PsyD and a license to practice in the State of California.
- Social Workers must hold a PhD, DSW, or MSW degree in social work from a GADE accredited program and a California license to practice clinical social work.
- Marriage and Family Therapists must hold an MA from an accredited graduate program and a license to practice as a Marriage and Family Therapist in California
- Individuals who have graduated with a clinical master's degree that is generally recognized as the highest clinical degree within a specific mental health profession must subsequently complete at least two additional years of didactic and clinical training involving immersion in a rigorous program such as our two year certificate Psychoanalytic Psychotherapy Program.

Psychotherapy training, preferably with both in- and out-patient populations, with adequate, close supervision is a requirement, and some psychotherapy supervision by psychoanalysts is recommended. It is desirable that applicants have had didactic and/or practical experiences that provided a broad understanding of the cultural, economic, ethnic, religious, and racial backgrounds of the rich diversity of patients in the American population.

Applications for candidacy can be found on NCP's website. Allow for some time for transcripts to be ordered and sent to NCP and to complete the application in its entirety. There are two key written addendums to the application. One is the personal narrative to introduce yourself to the NCP admissions committee and the other a clinical case write-up. Two to three letters of recommendation are required, as is a copy of the applicant's license to practice in California and of insurance. The Admissions Chair and Deans will vet applications for readiness to move to the interview stage. The applicant will then be interviewed by three NCP members, with one discussing the applicant's current clinical expertise and approach.

## Researchers

The Research Training Program is designed for those who are not primarily clinical practitioners and plan to maintain their identity as academics or as professionals in their chosen field after graduation.

Our aim is to equip research psychoanalysts with a thorough knowledge of psychoanalysis. This in turn enables them to utilize psychoanalytic perspectives and insights to enrich their research contributions while applying their expertise to psychoanalytic investigation. The requirements are:

- Applicants must have a PhD or the highest degree available in their own profession.
- Applicants must exhibit a record of scholarly originality and/or professional accomplishment. They should possess a serious interest in psychoanalysis, see its relevance to their own field of endeavor, and be committed to the application of psychoanalytic ideas to advance their research and/or their professional contributions.

The Center requires clinical experience prior to, and during the early stages of candidacy of research psychoanalysts should they not have had at least one-year experience comparable to other mental health professionals. The Center will help candidates meet this requirement.

Continued training in supervised clinical psychoanalysis requires the granting of a waiver to embark on full training following the successful completion of the pre-clinical requirement described above. This waiver is granted by NCP in consultation with the Committee on Research and Special Training of the American Psychoanalytic Association.

## Tripartite Program

The Analytic Training Program follows a tripartite model which includes a personal analysis, three psychoanalytic cases under supervision, and four years of didactic and clinical seminars. The NCP Psychoanalytic Training Program is not a preparatory course of study for the California Psychology Licensing Examination. Mentoring is provided to help orient the candidate to the Institute, to answer questions about the training process, and to provide whatever assistance is needed. The length of the Training Program varies with the individual.



## Training Analysis

The foundation of NCP's General Psychoanalytic Training Program is the personal or training analysis. The educational goals of the analysis include the effective mastering of personality problems and the awareness of from unconscious attitudes that might interfere with one's ability to conduct psychoanalytic treatment. The analysis should provide first-hand experience of unconscious forces and resistances, free association, transference, working through, and termination. It should also assist in the development of self-analytic skills.

The Clinical Associate selects a training analyst from the Center's current roster. Guidance on choosing an analyst is available upon request. Three to five analytic sessions per week afford the optimum condition for the continuity of analysis. Most training analyses extend over a period of four years. The duration is determined through the mutual decision of the training analyst and the Clinical Associate in consideration of the needs and progress of the individual. These determinations, as well as the agreed upon analytic fees and payment, are set between the Training Analyst and the Clinical Associate. Clinical records are not kept at NCP and the analyst does not participate in the educational committee discussions of the Clinical Associates, nor does the analyst communicate with the Center about his/her Clinical Associates in treatment except to report the interruption or termination of analysis. However, verification of CAs hours of supervision is recorded.

If the training analyst or Clinical Associate is dissatisfied with their analytic progress, or has any concerns to address, they may do so with their mentor, the Dean, or the Member Assistance Committee Chair. Either party has the right to request a change of training analyst at any time. See pages 10 & 16 for a list NCP's Training Analysts and Supervisors. A more detailed geographical list and contact numbers are available on request.

## Psychoanalytic Program Faculty

John Altman, MD, PhD  
Howard Bacal, MD, PhD  
Richard H. Baker, MD  
Jill Model Barth, PhD  
William Bauer, PhD  
Meiram Bendat, JD, MFT  
Gordon Berger, PhD  
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Sharon Blum, PhD  
Lisa Bode, PhD  
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Thomas Brod, MD  
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Frank Clayman-Cook, PhD  
Susan Cofsky, PsyD  
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Daniel Fast, MD  
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David James Fisher, MD  
Rina Freedman, PsyD, LCSW  
Arnold Gilberg, MD

Leonard Gilman, MD  
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Raymond Friedman, MD, PhD  
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Estelle Shane, PhD

Heather Silverman, MD  
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Miriam Tasini, MD, PhD  
Julie Tepper, MFT, PsyD  
Mark Thompson, MD  
Scott Tommey, MD  
Thomas Trott, MD  
Richard Tuch, MD  
Shirah Vollmer, MD  
Louis Weisberg, MD  
Andrea Weiss, PhD  
Richard Weiss, PhD  
Sheryl White Chase, PhD  
Samuel Wilson, MD

\* = Emeritus

# Core Curriculum Overview

## FIRST YEAR

- ◇ Infant Observation
- ◇ Exploring Core Concepts in Psychoanalysis
- ◇ Struggling with the Unconscious—Early Freud I
- ◇ Mapping the Polymorphous Body—Early Freud II
- ◇ Unearthing the Dynamic Psyche—Later Freud I
- ◇ The Unconscious at Work—Dreams
- ◇ Focusing on the Ego at Work—Ego Psychology
- ◇ Protecting the Frame—Ethics
- ◇ Introduction to Child Analysis
- ◇ Clinical Practice I— Conversion & Building a Psychoanalytic Practice
- ◇ Clinical Practice II— Beginning Technique Analytic Process
- ◇ Evolution of Psychoanalytic Approaches
- ◇ How One Comes to Know—Epistemology
- ◇ Presenting & Observing Psychoanalytic Work— Case Conference I
- ◇ Presenting and Observing Psychoanalytic Work—Case Conference II

## SECOND YEAR

- ◇ Focusing on the Self—Self Psychology
- ◇ Evolution of Theory II—Klein
- ◇ Finding One Self and Objects Inside and Outside—Object Relations
- ◇ Evolution of Theory III —Winnicott I
- ◇ Introduction to Relational Theory
- ◇ Reflecting on the Baby's Experience—Infant Development
- ◇ Discovering the Process of Human Linking—Styles of Attachment
- ◇ Studying the Growing Child—Child Development
- ◇ Exploring the Expanding Inner and Outer World of Adolescents
- ◇ Getting the Case on Paper—Psychoanalytic Writing I
- ◇ Presenting and Observing Psychoanalytic Work—Case Conference III
- ◇ Presenting and Observing the Work—Case Conference IV

## THIRD YEAR

- ◇ Evolution of Theory IV—Bion
- ◇ Transference & Counter-transference—Clinical Practice III
- ◇ Trauma and Dissociation
- ◇ Sexuality and Desire: Development and Conflict
- ◇ Gender
- ◇ Mood Disorder—Depression and Mania
- ◇ Character, Personality Disorders
- ◇ Focusing on Intersubjectivity
- ◇ Relational Theory II
- ◇ Mind & Body—Psychosomatics
- ◇ Presenting and Observing the Work—Case Conference V
- ◇ Presenting and Observing the Work—Case Conference VI

## FOURTH YEAR

- ◇ Inhibitions, Symptoms, Anxiety—Later Freud II
- ◇ Addictions
- ◇ Couples
- ◇ Primitive Mental States
- ◇ Getting the Case on Paper—Psychoanalytic Writing II
- ◇ Ethics
- ◇ Research Methods
- ◇ Neuroscience and Psychoanalysis
- ◇ Relational Theory III
- ◇ Clinical Practice V—Termination
- ◇ Superego Friend or Foe?
- ◇ Clinical Practice IV—Impasses in Psychoanalysis
- ◇ Advanced Dreams
- ◇ Existential Dimension of Psychoanalysis
- ◇ Winnicott II— On Madness
- ◇ Presenting and Observing the Work—Case Conference VII
- ◇ Presenting and Observing the Work—Case Conference VIII

ELECTIVES: Jung; Klein (Advanced), Meltzer, Mentalization, Motivational Systems, Psychosomatic Disorders, Psychoanalysis & Cinema, Reflective Parenting, Lacan, Ferenczi, Advanced Bion

## Curriculum

The Psychoanalytic Training program core curriculum are offered through small group seminars on Wednesdays from 9:00 AM to 1:00 PM from September through June over the course of four years. Completing the required supervised and independent clinical work, post seminar courses, and taking a colloquium usually extends beyond that time. The curriculum is based on multiple paradigms, including ego psychology, object relations, intersubjectivity, classical theory, dreams, transference, and the techniques of therapeutic intervention. These basics are revisited at key points over the four-year period as the Clinical Associate's experience and theoretical insights progress. The Center's curriculum is reviewed and discussed on an ongoing basis, and changes are made to reflect new developments in psychoanalysis and the feedback from the current Clinical Associates and fellow faculty.

Participation in the Institute Analysis Conference (IAC) and the Infant Observation course which runs for 36 weeks (both of which occur outside of regular seminar hours) are also required in the program.

**Infant Observation** The Infant Observation typically is offered to first or second year Clinical Associates and runs throughout the academic year. It meets for 1½ hours per week on Wednesday mornings starting at 7:45 AM, prior to the weekly scheduled seminars. This course is intended to provide training for making and reporting careful, detailed observations that approximate the accuracy and objectivity of scientific data collection and methodology. The course teaches caution against making unwarranted inferences or drawing premature conclusions, and encourages reliance on consecutive observations for formulation and confirmation of ideas. Detailed reports of the weekly infant observation sessions are written up as soon after the visit as possible, and Clinical Associates take turns presenting their write-ups to the group.

**The Inter-Analytic Conference (IAC)** Prior to starting a control case or converting a psychotherapy case into analytic treatment, an IAC needs to be conducted. This presentation involves the Clinical Associate's mentor, training supervisor and the IAC Chair. This provides an opportunity for feedback among both your supervisor, peers, and other faculty. In addition, Clinical Associates must also attend a minimum of eight IAC meetings (within their first two seminar years).

## Supervised Clinical Work

Prior to a first analysis, (a minimum of six months into the first year of training) the Clinical Associate meets on a regular basis with his or her mentor to review their clinical cases to decide which case may be converted to an analysis. The supervisor helps with matters relative to the Clinical Associate training experience.

A minimum of three control cases, each consisting of four to five sessions weekly with supervision. One case must be through the NCP Community Clinic. One control case must be of a man and another a woman; an adolescent may be one of the cases. With occasional exception, all analyses are to be supervised. For the first two years supervision is on a weekly basis; thereafter, if the supervisor deems it appropriate, the Progression Committee may grant the case to continue unsupervised. Clinical Associates are required to be in supervision during the termination phase of the treatment.

The Clinical Associate notifies the advisor prior to starting an analysis. Each case must be presented to an IAC. Once approved through the IAC, the supervised sessions are then tracked towards graduation requirements.

For an analysis to “count” toward graduation, the Clinical Associate must have received supervision for a minimum of 50 hours per case. Two of the three analyses must be seen in supervision for a period of at least two years.

A minimum of 200 hours of supervision are required for graduation. Written case reports are to be submitted to one’s supervisors and advisor every six months—with the final report for each control case due prior to graduation.

To graduate, it is expected that at least one of the three analyses will have progressed substantially to a point where the process suggests that termination seems reasonably feasible given the course of treatment and continued evidence of a progressing process. The decision will be determined by the supervisor in conjunction with the Progression Committee.

## The PsyD & Thesis

NCP offers a Doctor of Psychology in Psychoanalysis, a degree focused on the practical application of theoretical frameworks and therapeutic techniques. Candidates for the degree must complete the full curriculum including all the seminars, and a course in psychoanalytic research methodology, and another in epistemology.

Candidates must also write a thesis that passes the scrutiny of the Doctoral Committee. This thesis may also be based on a problem in theoretical, applied or clinical psychoanalysis. It must demonstrate a broad knowledge of psychoanalytic theory and must be of a quality suitable for publication in a psychoanalytic journal. The candidates will have instructional and consultative assistance in determining and organizing an approach to a topic of interest as early as possible in the course of their training. Students are required to select a thesis advisor who, along with two additional thesis readers, will be available for discussion of the projected paper and for consultation as progress on the paper proceeds. The ultimate step in the education of psychoanalytic scholars involves the public defense of the ideas, methods, findings and implications of the candidate's doctoral research project at an NCP forum, directed by the chair of the doctoral research committee.

## The Colloquium

The Colloquium is an oral exam of the mastery of psychoanalytic theory and technique. Clinical Associates are expected to take the Colloquium following the fourth year of seminars. Two active analytic cases are a prerequisite for the Colloquium. The post-core-seminar course Integration of Theory aids in preparation for the Colloquium.



## Adult Supervising Analysts

Gerald Aronson, MD \*  
Howard Bacal, MD, PhD  
Bernard Bail, MD \*  
Richard H. Baker, MD  
Jill Model Barth, PhD  
Harry Brickman, MD, PhD\*  
Saul Brown, MD, PhD\*  
Scott Carder, MD, PhD  
Allan Compton, MD  
Candace Cotlove, MD  
Van Dyke DeGolia, MD  
Helen Desmond, PhD  
Susan Donner, MD  
Raymond Friedman, MD, PhD  
Jack Gaines, MD, PhD \*  
Peter Gelker, MD, PhD  
Arnold Gilberg, MD, P  
Leonard Gilman, MD  
Alfred Goldberg, MD\*  
James Gooch, MD, PhD  
Ethan Grumbach, PhD  
Carol Hekman, PhD  
Joshua Hoffs, MD  
Christine Hradesky, MD, PhD  
Robert James, MD, PhD\*  
Alan Karbelnig, PhD  
Robin L. Kissell, MD  
Joel Kotin, MD  
Lynn Kuttner, PhD

Melvin R. Lansky, MD  
Maimon Leavitt, MD\*  
Doryann Lebe, MD, PhD  
Mark Leffert, M.D  
Stanley J. Leiken, MD  
Peter Loewenberg, PhD  
Barnet D. Malin, MD  
Melvin Mandel, MD\*  
Chris Minnick, MD, PhD  
Joseph Natterson, MD, PhD~  
Marvin P. Osman, MD, PhD~  
Michael Paul, MD  
R. James Perkins, MD  
Jeffrey Prager, PhD  
Warren Procci, MD  
Lisa Selin, PhD  
Estelle Shane, MD  
Miriam Tasini, MD  
J. Mark Thompson, MD  
Richard Tuch, MD  
Samuel Wilson, MD  
Sherwyn Woods, MD, PhD

\* Emeritus

~ Denotes Supervising Only

## Child Analytic Supervisors

Susan Donner, MD  
James Gooch, MD, PhD  
Phyllis Tyson, PhD  
Alexandra Harrison, PhD

Jack Novick, PhD  
Stanley J. Leiken  
Robert Tyson, PhD

## CHILD/ADOLESCENT PSYCHOANALYTIC TRAINING

The New Center for Psychoanalysis' Child and Adolescent Analytic Program offers a didactic and clinical course of study. The curriculum includes a series of clinical seminars, a continuous case conference, a child analytic study group, and supervised work with infants, children and adolescents in psychoanalysis. Faculty consists of experienced child and adolescent analysts from NCP and other child analytic centers. The program is designed not only to train child analysts but also to help members of the Center who work with children in psychotherapy become more knowledgeable and effective clinicians. The Child and Adolescent Analytic Program is open to all analysts who recognize that a deeper understanding of children and child development will help them in their work with patients.

Any Clinical Associate or Center member may apply to the program. Clinical Associates can be enrolled in both the adult and child program concurrently. Clinical Associates in the adult program should submit a written request to the Director of the Child Analytic Program and a formal request to the Progression Committee through their advisor. Those who have already graduated from the adult program and then wish to become a Child Clinical Associate may submit a written request directly to the director. Currently there is no tuition fee for child associates except for the Child Case Conference (\$100/year for the teleconference course).

### Requirements for Graduation

The Child Clinical Associate is required to have at least three supervised child and adolescent continued cases. It is recommended that there be one adolescent case, one latency case and one pre-latency case. The first child case must be in treatment for at least a year with a prevailing frequency of four times per week; the second and third cases may be in treatment three to five times a week, with approval of the supervisors. Cases are in supervision for at least 50 hours or until the supervisor feels the Child Clinical Associate has shown a good command of the analytic process. Child Clinical Associates submit to their supervisor and Progression Committee advisor twice a-year case write-ups and a final case report. Child Clinical Associates should have at least two, if not three, different supervisors. Child Clinical Associates initially present each case to the Institute Analytic Conference (IAC). The Child Clinical Associate is required to attend the Child Case Conference seminar for a total of two academic years, followed by the child/adolescent training.

It is recommended that the child clinical associates avail themselves of the opportunity to attend the once a month Child Analytic Study Group as regularly as possible. Funds are available to help child clinical associates who are working with low fee cases in their private practice and through the NCP Child Analytic Clinic. Applications are available through the director. Funds may be available through the Association of Child Psychoanalysis (ACP) to child clinical associates who are candidate members of ACP. Child clinical associates are encouraged to choose any faculty member as their mentor in the Child Program.

## CHILD CURRICULUM

### Year 1

- ◇ Infant Observation
- ◇ Introduction to Child Analysis

### Year 2

- ◇ Human Development: Infancy
- ◇ Attachment Theory and Mentalization
- ◇ Latency/Adolescence

### Year 3

- ◇ Winnicott's Developmental Theory
- ◇ Case Conference

### Year 4

- ◇ Sadoomasochism: Developmental and Other Perspectives
- ◇ Child Study Group
- ◇ Contemporary views of Infancy and Infant Psychoanalysis (Neurological Data, Salomonsson, LaPlante, Green)
- ◇ Psychoanalytic Technique (Play, Interpretation, Management of Aggression/Sexuality/Impulsivity, Developmental Object)
- ◇ Dream Analysis with Children and Adolescents
- ◇ Psychopathology and Technical Approaches: (Autism, Psychosis, Trauma, Abuse and Neglect, Attachment Disorders, Anxiety, Mood Disorders, Enuresis/Encopresis, Developmental Disorders, Lying)
- ◇ Contemporary Approaches to Psychosexual Development, including Gender and Sexuality
- ◇ Working with Parents  
Divorce, Loss, and Death
- ◇ Contributions of early child analysts, Anna Freud, Melanie Klein, Neo-Kleinian, Peter Fungai and Mary Target, Jack and Kerry Novick, Relational Child Analysts
- ◇ Writing Workshops
- ◇ Child Clinical Case Conference (2nd and 4th Tuesdays) by Zoom

## NCP Clinic

In the history of the mental health professions that comprise the APsaA membership—psychiatry, clinical social work, psychology, marriage and family therapy, psychiatric nursing—there has been a tradition of community service. In accordance with the Center's philosophy of providing education and services to a broad spectrum of the public, the Clinic's mandate is to provide psychoanalysis to persons of limited financial means and to utilize these cases for training and research.

The Clinic Director, assisted by the Clinic Administrator, handles the activities of the Clinic. Members and Clinical Associates of the Center, mental health professionals in the community, internship programs, and community health and welfare agencies refer patients to the Clinic.

Each Clinical Associate is obligated to contribute a minimum of 300 hours of free treatment to the Clinic; therefore, one of the supervised control cases must come from the Clinic. If the assigned case is not carried for that length of time as a clinic case, an additional case will be assigned to fulfill this obligation. The Clinical Associate receives no fee for the treatment of the Clinic case as long as it remains a clinic case, and a supervising analyst consults with the Clinical Associate without cost. A Clinic patient may be transferred to private status, following discussion with the supervising analyst and the Clinic, after the minimum numbers of hours have been fulfilled.

## Clinical Associates Organization

The Clinical Associate Organization (CAO) represents the Clinical Associates' perspective to the Center. The elected president of the CAO sits on the Board of Directors, the Education Committee and selected ad hoc committees. The CAO invites all Clinical Associates to become active in the organization. The organization sponsors programs throughout the year, confers the annual faculty teaching award, and holds a series of informal gatherings with faculty whom the candidates have identified as having a particular area of psychoanalytic interest or expertise to share.

## GENERAL POLICIES & INFORMATION

### Transferring Credits

A person who submits an application for enrollment in the New Center for Psychoanalysis' General Psychoanalytic Training Program in order to complete psychoanalytic training begun at another institute approved by the American Psychoanalytic Association must meet all of the requirements for NCP admission. The Education Committee must approve the transfer. The Center does not have a specific transfer agreement with any other analytic institute. Credit will be given for courses taken in another institute only when such courses are comparable to the required courses of the Center. The transferee must fulfill all NCP requirements prior to graduation.

The transferee will be required to undertake clinical work under supervision, to attend clinical case conference, and, if indicated, to have additional personal psychoanalysis. If the transferee has completed a personal analysis prior to transfer, but before s/he commenced supervisory work, s/he will be expected to have additional analysis during supervision.

### Transferring NCP Credits to Another Institute

The transferability of credits earned at NCP is at the complete discretion of the institution to which you may transfer. If the credits earned at NCP are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your course work at that institution. Make certain that your attendance at this institution will meet your educational goals.

### Absences & Leaves

Clinical Associates must attend all seminars unless other arrangements have been made in advance with the instructor, and a make up may be required. Requests for a leave of absence should be submitted in writing to the Progression Committee for approval, after consulting with their advisor.

Missing more than two courses constitutes an incomplete and requires a half-page essay reviewing the readings for the classes missed. To receive credit for a course the Clinical Associate cannot be absent for more than 50% of the seminars of a course.

## Tuition & Fees

Application Fee	\$150.
Annual Administrative Fee	\$100.
Annual Tuition (Seminars for four years)	\$3,000.
Post-Seminar Tuition (Year 5 through graduation):	\$1,000.
Leave of Absence Fee	\$200.

Tuition includes four years of Wednesday seminars, Infant Observation and IAC sessions, or Post Seminar courses as detailed in registration forms.

Tuition and fees also include membership to NCP, a personal subscription to the PepWeb, course materials, and access to the full NCP Library.

Total Fee for 4 Years of Training	\$12,800.
Post Seminar Year (annually)	\$1,100.
(Tuition and Fee Total for 5 Years)	\$13,900

Installment plans are available.

Financial Aid is available for clinical associates with financial need. For an application email: [finance@n-c-p.org](mailto:finance@n-c-p.org). Scholarship requests are reviewed by a subcommittee of the NCP board in September and February.

The application fee is waived if submitted prior to June 15. Leave of absence fee includes admin fee.

NOTE: Training analysis fees are set and/or negotiated between the student and their training analyst, as are fees for supervision.

## RIGHT TO CANCEL

A Clinical Associate may cancel enrollment and receive a refund of the unused portion of all refundable fees by sending a formal letter of withdrawal to his or her Mentor and forwarding a copy of that letter along with a refund request and Notice of Cancellation to the Executive Director of the New Center for Psychoanalysis, 2014 Sawtelle Blvd., Los Angeles, CA 90025.

The date of last instruction attended and refund amount requested in keeping with the refund formula listed below. NCP will issue a refund within 30 days after receiving the formal request of withdrawal and Notice of Cancellation. Withdrawing after instruction has begun will result in a pro rata refund for the unused portion of the tuition, less fees.

For someone who paid tuition in full, completed 40 hours of instruction and then withdrew, the unused portion of \$2,496 would be returned. Fees are nonrefundable.

$$\$3,000 \text{ divided by } 144 = \$21$$

$$\text{Unused Portion} = 104 \text{ hours} \times \$21 = \$2,184$$



*NCP is an approved Institute by the American Psychoanalytic Association (APsaA). Prospective applicants should be aware that the accreditation for NCP's Psychoanalytic Training Program (including the PsyD Psychoanalysis has been given by the Accreditation Council for Psychoanalytic Education (ACPE, Inc.) through 2021. NCP was granted an exemption by the California Bureau of Private Post-secondary Education (BPPE) to operate in California. The current BPPE exemption expires January 1, 2019 and an application for Verification of Exempt Status is currently under review.*

## Dismissal Policies

Clinical Associates are provided with the American Psychoanalytic Association's Standards of Ethics. NCP requires that its students meet and uphold these standards and the ethical standards of their professions. Training may be discontinued for cause if any unethical or unprofessional conduct occurs. **Clinical Associates are expressly prohibited from advertising or calling themselves psychoanalysts while they are in training.** Any Clinical Associate determined to have provided false information on the application or other documents or plagiarized, harassed or assaulted another—either verbally, physically, or sexually—will be dismissed without appeal. Repeated absences, excessive tardiness, disruptive behavior, or failure to meet minimum training standards established by NCP are grounds for probation. If such a Clinical Associate continues to experience difficulty in training and is not responsive to counseling by his/her advisor, he/she may be suspended or dismissed for academic cause.

## Harassment Policy

NCP intends to provide an environment that is at all times healthful, comfortable and free from intimidation, hostility or other offenses which might interfere with work or learning performance. Harassment of any sort, including, but not limited to verbal, physical or visual communication, will not be tolerated.

## Grievance Policy

NCP is committed to conducting all activities in strict concordance with the American Psychoanalytic Association's Principles and Standards of Ethics for Psychoanalysts.\* NCP will comply with all legal and ethical responsibilities to be noncriminally in promotional activities, training and rights and privileges of its students and faculty. The monitoring and assessment of compliance with these standards is the responsibility of the Education Committee, in conjunction with the Progression Committee, and if necessary, the New Center for Psychoanalysis' Board of Directors and/or the Ethics Committee. Any matter requiring intervention or action would undergo the following procedure:

- 1) The individual will be asked to put his/her grievance in writing and submit it to the Education Committee. With the Candidate's permission, the Education Committee will then share the comments along with a written assessment/review to the appropriate committee/group/board for further discussion and recommended action.
- 2) Every effort will be made to keep the Candidate's identity confidential if they so desire.
- 3) The Progression and Education Committee members are the final arbiter of any grievances/issues regarding course materials/instruction or academic progression

For details on these policies see: [apsa.org/code-of-ethics](https://apsa.org/code-of-ethics)



## NCP Membership

NCP is known to be a beautiful and welcoming space; it is also considered among its members and students a growing, supportive, and eclectic community. *Clinical Associates automatically are NCP members. Throughout the training, membership fees are included in the annual tuition. After graduating, NCP Training Program alumni have the opportunity to teach, serve on various committees, and have opportunities to create workshops, courses or other programs that support psychoanalytic ideas. NCP offers great freedom and encouragement to explore one's own ideas.*

## NCP Facilities

NCP is located in central part of the Westside of Los Angeles, a block from the 405 Freeway, a half mile from the 10 Freeway and five blocks from the Metroline. NCP has its own parking lot; parking is first come/first serve and free to all members at all times, and is guaranteed to Clinical Associates on Wednesdays during training days. Coffee, tea and light refreshments are provided during seminar days. Clinical Associates also have full use of NCP's kitchen, Wi-Fi, and A/V and office equipment and supplies.

## Library

The Center's Library houses more than 7,000 books, publications and recordings (both retrospective and current) on psychoanalytic theory and technique. Students have access to this vast collection as well as an electronic subscription to the PepWeb, an online library of research, psychoanalytic journals and classic works.

## Study Groups & Special Events

In addition to hosting out of town and international guest lecturers and authors, NCP holds ongoing child and adult study groups, continuing education workshops, panels, collaborative events with other institutes and universities, and even art shows and a Friday night film series. These events bring members and the community at large together as they address specialty practice areas and research. Clinical Associates are frequently given full or partial discounts to these programs. Additionally, NCP hosts members-only events such as Back to School Lunch, a Holiday Dinner & Party, Graduation Ceremonies, and Clinical Associates Mixers. We encourage our Clinical Associates to include family members to several of these special events.

## Graduation Requirements Overview

- ❑ Completion of Infant Observation
- ❑ Personal Training Analysis as arranged
- ❑ Completion of four years of Core Seminars
- ❑ Completion of Post Seminar Theoretical Seminars
- ❑ Presenting Case hours as reported by Supervisors & Progression Committee
- ❑ One IAC pre Control Case
- ❑ A minimum of three control cases plus all final case reports
- ❑ One clinic case or four control cases
- ❑ IACs – Attendance of eight IAC presentations
- ❑ Completed colloquium
- ❑ Thesis as detailed in Manual (Degree only)
- ❑ Tuition paid in full
- ❑ NCP membership in good standing
- ❑ Current clinical license and insurance on file
- ❑ Progression recommends graduation readiness to Education Committee
- ❑ Education Committee votes for graduation

*The Center's requirements for graduation are in accordance with those established by the Board of Professional Standards of the American Psychoanalytic Association.*

*The Center notifies the APA upon completion of training, and all graduates of the Center are eligible to apply for full membership in the APsA.*

*\* For policies and guidelines for Case Conference reports, IAC write-ups, final reports, thesis and additional details see: the Clinical Associates Manual.*

*Special circumstances may apply such as previous/international training and/or updates in NCP, State, Federal, or credentialing organizations' requirements.*

## Acknowledgments

### Requirement to Inform

\_\_\_\_\_ When completing the NCP application for admittance into the training program, applicants sign and date the following attesting to agreement: "I agree to report any felony convictions and/or licensing, professional membership or affiliation disciplinary action(s) started against me as a result of my counseling or therapy services or any license I hold to practice counseling or therapy including, but not limited to, revocation, suspension, probation, practice limitations, reprimand, letter of admonition, censure and any allegations of any misconduct that could possibly result in any of the foregoing that occur while I am a participant in the New Center for Psychoanalysis Training Program. Failure to comply could adversely affect the Center and your patients.

### NCP Policies & Procedures

\_\_\_\_\_ I have read and I understand the policies and procedures detailed in this catalogue and understand that I need to adhere to these policies if accepted into the program.

\_\_\_\_\_ I understand that if admitted into the training program that I will be required to be in psychoanalysis by November 1.

\_\_\_\_\_ If admitted for training, I pledge not to represent myself as a psychoanalyst. Neither will I conduct unsupervised psychoanalytic treatment or represent myself as an independent practitioner of psychoanalysis until so authorized by the Education Committee of the NCP.

**Applicant (Print)** \_\_\_\_\_

**Signature** \_\_\_\_\_

**Date:** \_\_\_\_\_

To sign, detach and return this page to NCP's  
Program Administration office.

