NCP Psychoanalytic Training Program

2019-2020
OUR MISSION STATEMENT

*NCP’s Analytic Training Programs seek to utilize pluralistic and evolving psychoanalytical concepts in investigating and understanding the human experience and train Clinical Associates how to apply these ideas to their clinical work.*

OUR OBJECTIVES

- To train psychoanalysts and educate psychotherapists and academicians in the theory and practice of psychoanalysis
- To offer continuing education from a psychoanalytic perspective for a wide range of mental health providers to enhance their professional knowledge and clinical skills
- To participate in intellectual discourse, and support research and the interdisciplinary study of psychoanalytic theory and treatment
- To provide psychoanalytically informed treatment through NCP’s low-fee clinic and to inform the public and institutions about psychoanalytic concepts and ideas
- To provide psychoanalytic insights to the world in which we live

Contacts

**Co-Deans:** Van Dyke DeGolia, MD  
Doryann Lebe, MD

**Admissions Chair:** Jill Model Barth, PhD

**Research Training Chair:** Jeffrey Prager, PhD

**Child Analytic Program Chair:** Susan Donner, MD

Messages for admissions, all NCP faculty and volunteers can be sent to: info@n-c-p.org

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INTRODUCTION

NCP’s postgraduate training program in psychoanalysis is designed for those who aspire to deepen their understanding of psychoanalytic theory and to enhance their clinical skills with psychoanalytic knowledge. We accept licensed MDs, PhDs, MFTs, LCSWs, and RNs as well as distinguished academics into our all-encompassing program.

Weekly seminars held over the span of four years expose Clinical Associates (CA’s) to a range of analytic thought that began with Freud, and now includes a wide array of psychoanalytic theory. It is our aim to develop within our students the critical skills needed to evaluate psychoanalytic understanding to enhance their clinical work. NCP has among its faculty many notable educators who are also practicing clinicians.

The program provides academics with a thorough knowledge of the theory and clinical technique of psychoanalysis, so that they may use psychoanalytic perspectives and insights to enrich their contributions in their practice or research.

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NCP is a member of the
American Psychoanalytic Association
and the International Psychoanalytical Association

INTERNATIONAL
PSYCHOANALYTICAL
ASSOCIATION

ACPEinc Since 2001
Accreditation Council for
Psychoanalytic Education

ALL CLINICAL ASSOCIATES ARE REQUIRED TO BECOME MEMBERS OF THE AMERICAN PSYCHOANALYTIC ASSOCIATION AT THE TIME OF ENROLLMENT.
I’ve heard that the NCP Training Program is called a “four year” program, but doesn’t it take longer? The core curriculum consists of two 2-hour theoretical and clinical seminars held once per week on Wednesdays from 9:00 AM to 1:00 PM from September—June for four sequential years. Additionally, in the first year, there is a 11/2 hour Infant Observation class beginning at 7:45 AM. After the four years, Candidates must take one theoretical and one clinical course each year prior to graduation. For additional graduation requirements, see Page 26 for details.

What do I receive after graduation? Students will receive a diploma upon graduating acknowledging their status as a psychoanalyst, and be recognized and eligible for full membership in the American Psychoanalytic Association and the International Psychoanalytic Association.

What if I am seeking a Doctoral Degree? Although NCP has offered a PhD or a PsyD for more than a decade, due to new state regulations, this credential is not offered to new applicants at this time. However, it may be offered again in the future. Applicants should contact the Institute Administrator’s office for the most recent information prior to applying.

My career primarily is as an academic and/or a researcher; can I still participate in this training? Yes. For more details see Page 8 and download the Research Application from the NCP website.

Can I pursue both the Child and Adult Psychoanalytic tracks simultaneously? Please see Page 18 for more information on how to apply.
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Educational Philosophy and Goals

NCP encourages Clinical Associates to approach their studies with a spirit of disciplined and yet flexible intellectual inquiry. Beginning on the firm foundation of a historical and critical review of the works of Sigmund Freud, no theory or technical approach is presented as a single path to secure full psychoanalytic understanding or competence. NCP’s aim is to produce graduate psychoanalysts who regard their learning experience as the first phase of a lifelong career devoted to examining theories and practices in this growing field with receptivity and careful evaluation. To this end, an attitude of critical inquiry, coupled with experience in clear scientific writing, reaches its culmination in the Colloquium experience. The goals of the Psychoanalytic Training Program are to:

- Educate and train qualified applicants in the theory and practice of psychoanalysis and/or analytic psychotherapy
- Conduct research on the functioning of the human mind
- Promote the application of psychoanalysis in mental health professions and in academia
- Provide options for psychoanalytic treatment on a sliding scale
- Cooperate with like professional organizations in serving the community in mental health services, awareness and education.

Admission Requirements

The New Center for Psychoanalysis expects the highest standards and qualifications from all of its applicants. We look for excellence in educational and clinical backgrounds; aptitude and personality traits appropriate for the learning and practice of psychoanalysis; qualities of maturity, integrity, reliability, and intellectual honesty; and the highest of references.

NCP does not discriminate on the basis of age, race, color, gender/gender identification, marital status, religion, sexual orientation, or national and ethnic origin in the administration of its educational policies, admissions policies, and scholarship programs. In accordance with California and federal law, NCP has a policy of nondiscrimination for persons with disabilities who are otherwise qualified for training.
Clinicians

The requirements for admission of mental health clinicians are as follows:

- Psychiatrists must be a graduate of an approved school and be licensed by the Medical Board of California.
- Psychologists must hold a PhD or PsyD and a license to practice in the State of California.
- Social Workers must hold a PhD, DSW, or MSW degree in social work from a GADE accredited program and a California license to practice clinical social work.
- Marriage and Family Therapists must hold an MA from an accredited graduate program and a license to practice as a Marriage and Family Therapist in California

Psychotherapy training, preferably with both in- and outpatient populations, with close supervision is a requirement, and some supervision by psychoanalysts is recommended. It is desirable that applicants have had didactic and/or practical experiences that provided a broad understanding of the cultural, economic, ethnic, religious, and racial backgrounds of the rich diversity of patients in the American population.

Applications for candidacy can be found on NCP’s website. Allow for some time for transcripts to be ordered and sent to NCP and to complete the application in its entirety. There are two key written addendums to the application. One is the personal narrative to introduce yourself to the NCP admissions committee and the other a clinical case write-up. Two to three letters of recommendation are required, as is a copy of the applicant’s license to practice in California and proof of insurance. The Admissions Chair and Deans will vet applications for readiness to move to the interview stage. The applicant will then be interviewed by three NCP members, with one discussing the applicant’s current clinical expertise and approach.
Researchers
The Research Training Program is designed for those who are not primarily clinical practitioners and plan to maintain their primary identity as academics or as professionals in their chosen field after graduation. Our aim is to equip research psychoanalysts with a thorough knowledge of psychoanalysis. This in turn enables them to utilize psychoanalytic perspectives and insights to enrich their research contributions while applying their expertise to psychoanalytic investigation. The primary requirements are that applicants must have a PhD or the highest degree available in their own profession and they must exhibit a record of scholarly originality and/or professional accomplishment. They should possess a serious interest in psychoanalysis, see its relevance to their own field of endeavor, and be committed to the application of psychoanalytic ideas to advance their research and/or their professional contributions. The Center requires clinical experience prior to, and during the early stages of candidacy of research psychoanalysts should they not have had at least one-year experience comparable to other mental health professionals. The Center will help candidates meet this requirement. Continued training in supervised clinical psychoanalysis requires the granting of a waiver to embark on full training following the successful completion of the pre-clinical requirement described above. This waiver is granted by NCP in consultation with the Committee on Research and Special Training of the American Psychoanalytic Association.

Tripartite Program
The Analytic Training Program follows a tripartite model which includes a personal analysis, three psychoanalytic cases under supervision, and four years of didactic and clinical seminars. Mentoring is provided to help orient the candidate to the Institute, to answer questions about the training process, and to provide whatever assistance is needed. The length of the Training Program varies with the individual. You will:

1. Learn from being a patient
Deep and intensive self-exploration can be one of the most valuable experiences in the process of becoming a psychoanalyst. Personal psychoanalysis is the foundation of training. We encourage you to start the process by meeting with one of NCP’s training analysts. Weekly classes held over the span of four years will expose you to a range of analytic thought. A spirit of open and critical inquiry defines our seminars.
2. Learn from being a student
Our program is diverse and dynamic, encouraging candidates to develop their own unique style. You’ll be learning from our prestigious and experienced faculty members.

3. Learn from your patients
As part of the training, you will be required to have three psychoanalytic cases. Two cases of a minimum of 24 months, and one case for a minimum of 12 months. You will choose a NCP training analyst to supervise you in each case.

Training Analysis
The foundation of NCP’s General Psychoanalytic Training Program is the personal or training analysis. The educational goals of the analysis include the effective mastering of personality problems and the awareness of unconscious attitudes that might interfere with one’s ability to conduct psychoanalytic treatment. The analysis should provide first-hand experience of unconscious forces and resistances, free association, transference, working through, and termination. It should also assist in the development of self-analytic skills.

The Clinical Associate selects a training analyst from the Center’s current roster. Guidance on choosing an analyst is available upon request. Three to five analytic sessions per week afford the optimum condition for the continuity of analysis; four to five times per week is required in the first year. Most training analyses extend over a period of four years. The duration is determined through the mutual decision of the training analyst and the Clinical Associate in consideration of the needs and progress of the individual. These determinations, as well as the agreed upon analytic fees and payment, are set between the Training Analyst and the Clinical Associate.

Clinical records are not kept at NCP and the analyst does not participate in the educational committee discussions of the Clinical Associates, nor does the analyst communicate with the Center about his/her Clinical Associates in treatment except to report the interruption or termination of analysis. However, verification of CA’s hours of supervision is recorded. If the training analyst or Clinical Associate is dissatisfied with their analytic progress, or has any concerns to address, they may do so with their mentor, the Dean, or the Member Assistance Committee Chair. Either party has the right to request a change of training analyst at any time. See Page 17 for a list of NCP’s Training Analysts and Supervisors.
Psychoanalytic Program Faculty

John Altman, MD, PhD
Joseph Aguayo, PhD
Howard Bacal, MD, PhD
Richard H. Baker, MD*
Jill Model Barth, PhD
William Bauer, PhD*
Meiram Bendat, JD, MFT
Gordon Berger, PhD
Elena Bezzubova, MD, PhD
Barton Blinder, MD, PhD
Sharon Blum, PhD
Lisa Bode, PhD
Harry Brickman, MD, PhD*
Thomas Brod, MD
Elizabeth Carlin, MD
Frank Clayman-Cook, PhD
Susan Cofsky, PsyD
Allan Compton, MD
Van Dyke DeGolia, MD
Helen Desmond, PhD*
Franklin Dines, MD, PhD*
Lance Dodes, MD
Susan Donner, MD
Esther Dreifuss-Kattan, PhD
Morris Eagle, PhD
Daniel Fast, MD
Beverly Feinstein, MD
David James Fisher, MD
Rina Freedman, PsyD, LCSW
Eugenie French, PsyD
Raymond Friedman, MD, PhD
Jack Gaines, MD*
Michael Gales, MD
Elizabeth Galton, MD
Arnold Gilberg, MD
James Gooch, MD, PhD
Linda Goodman, PhD
Ethan Grumbach, PhD
Carol Hekman, PhD
Douglas Hollan, PhD
Christine Hradesky, MD, PhD
Robin Jacobs, LCSW
Robert James, MD, PhD*
Nanette Karapetian, PsyD, LCSW
Alan Karbelnig, PhD
Ronnie Linda Kaye, PhD, MFT
Robin L. Kissell, MD
Ben Kohn, MD, PhD
Martha Koo, MD
Joel Kotin, MD
Lynn Kuttnauer, PhD
Lee Lainer, LCSW, PhD
Melvin R. Lansky, MD
Doryann Lebe, MD
Mark Leffert, MD
Stanley J. Leiken, MD
David Leviadin, MD
Peter Loewenberg, PhD
Deborah Lynn, MD
Barnet D. Malin, MD
Julie McCaig, PhD
Chris Minnick, MD, PsyD
Glenn Mowbray, MFT, PsyD
Joseph Natterson, MD
Marvin Osman, MD
Sule Ozler, PhD
Regina Pally, MD
Michael Paul, MD
R. James Perkins, MD
Jona Perlmutter, MD
Myra Pomerantz, PhD
Paulene Popek, PhD
Jeffrey Prager, PhD
Joshua Pretsky, MD
Warren Procci, MD
James P. Rosenblum, MD
Jane Rubin, PsyD, LCSW
Margaret Rubin, PhD
Dahlia Nissan Russ, PsyD, LCSW
Elahe Sagart, MD
Elyn Saks, JD, PhD
Bella Schimmel, MD
Gabriele Schwab, PhD, MD
Jeffrey Seitelman, MD
Lisa Selin, PhD
Shahrzad Siassi, PhD
Estelle Shane, PhD
Heather Silverman, MD
Anne Simpson, PhD
Martha Slagerman, PhD
Janet K. Smith, PhD
Bettina Soestwohner, PhD
Miriam Tasini, MD, PhD
Julie Tepper, PsyD
J. Mark Thompson, MD
Scott Tommey, MD
Thomas Trott, MD
Richard Tuch, MD
Shirah Vollmer, MD
Louis Weisberg, MD
Andrea Weiss, PhD
Richard Weiss, PhD
Sheryl White Chase, PhD
Samuel Wilson, MD

* = Emeritus
Core Curriculum Overview

FIRST YEAR

◊ Infant Observation
◊ Exploring Core Concepts in Psychoanalysis
◊ Struggling with the Unconscious—Early Freud I
◊ Mapping the Polymorphous Body—Early Freud II
◊ Unearthing the Dynamic Psyche—Later Freud I
◊ The Unconscious at Work—Dreams
◊ Focusing on the Ego at Work—Ego Psychology
◊ Protecting the Frame—Ethics
◊ Introduction to Child Analysis
◊ Clinical Practice I—Conversion & Building a Psychoanalytic Practice
◊ Clinical Practice II—Beginning Technique Analytic Process
◊ Evolution of Psychoanalytic Approaches
◊ How One Comes to Know—Epistemology
◊ Presenting & Observing Psychoanalytic Work—Case Conference I
◊ Presenting and Observing Psychoanalytic Work—Case Conference II

SECOND YEAR

◊ Focusing on the Self—Self Psychology
◊ Evolution of Theory II—Klein
◊ Finding One Self and Objects Inside and Outside—Object Relations
◊ Evolution of Theory III—Winnicott I
◊ Introduction to Relational Theory
◊ Reflecting on the Baby’s Experience—Infant Development
◊ Discovering the Process of Human Linking—Styles of Attachment
◊ Studying the Growing Child—Child Development
◊ Exploring the Expanding Inner and Outer World of Adolescents
◊ Getting the Case on Paper—Psychoanalytic Writing I
◊ Presenting and Observing Psychoanalytic Work—Case Conference III
◊ Presenting and Observing the Work—Case Conference IV
THIRD YEAR

- Evolution of Theory IV—Bion
- Transference & Counter-transference—Clinical Practice III
- Trauma and Dissociation
- Sexuality and Desire: Development and Conflict
- Gender
- Mood Disorder—Depression and Mania
- Character, Personality Disorders
- Focusing on Intersubjectivity
- Relational Theory II
- Mind & Body—Psychosomatics
- Presenting and Observing the Work—Case Conference V
- Presenting and Observing the Work—Case Conference VI

FOURTH YEAR

- Inhibitions, Symptoms, Anxiety—Later Freud II
- Addictions
- Couples
- Primitive Mental States
- Getting the Case on Paper—Psychoanalytic Writing II
- Ethics
- Research Methods
- Neuroscience and Psychoanalysis
- Relational Theory III
- Clinical Practice V—Termination
- Superego Friend or Foe?
- Clinical Practice IV—Impasses in Psychoanalysis
- Advanced Dreams
- Existential Dimension of Psychoanalysis
- Winnicott II—On Madness
- Presenting and Observing the Work—Case Conference VII
- Presenting and Observing the Work—Case Conference VIII

ELECTIVES: Jung; Klein (Advanced), Meltzer, Mentalization, Motivational Systems, Psychosomatic Disorders, Psychoanalysis & Cinema, Reflective Parenting, Lacan, Ferenczi, Advanced Bion
Curriculum
The Psychoanalytic Training program core curriculum are offered through small group seminars on Wednesdays from 9:00 AM to 1:00 PM from September through June over the course of four years. Completing the required supervised and independent clinical work, post seminar courses, and taking a colloquium usually extends beyond that time. The curriculum is based on multiple paradigms, including ego psychology, object relations, intersubjectivity, classical theory, dreams, transference, and the techniques of therapeutic intervention. These basics are revisited at key points over the four-year period as the Clinical Associate’s experience and theoretical insights progress. The Center’s curriculum is reviewed and discussed on an ongoing basis, and changes are made to reflect new developments in psychoanalysis and the feedback from the current Clinical Associates and fellow faculty.

Participation in the Institute Analysis Conference (IAC) and the Infant Observation course which runs for 36 weeks (both of which occur outside of regular seminar hours) are also required in the program.

Infant Observation The Infant Observation typically is offered to first or second year Clinical Associates and runs throughout the academic year. It meets on Wednesday mornings from 7:45 to 8:55 AM, prior to the weekly scheduled seminars. This course is intended to provide training for making and reporting careful, detailed observations that approximate the accuracy and objectivity of scientific data collection and methodology. The course teaches caution against making unwarranted inferences or drawing premature conclusions, and encourages reliance on consecutive observations for formulation and confirmation of ideas. Detailed reports of the weekly infant observation sessions are written up as soon after the visit as possible, and Clinical Associates take turns presenting their write-ups to the group.

The Inter-Analytic Conference (IAC) Prior to starting a training case or converting a psychotherapy case into analytic treatment, an IAC needs to be held. This presentation involves the Clinical Associate’s mentor, training supervisor and the IAC Chair. This provides an opportunity for feedback among both your supervisor, peers, and other faculty. In addition, Clinical Associates must also attend a minimum of eight IAC meetings within their first two seminar years.
Supervised Clinical Work

Prior to the beginning of seeing a patient in analysis, (a minimum of six months into the first year of training) the Clinical Associate meets on a regular basis with his or her mentor to review their clinical cases to decide which case may be converted to an analysis. The supervisor helps with matters relative to the Clinical Associate’s cases.

A minimum of three training cases with weekly supervision is required for graduation. One case must be through the NCP Community Clinic. Currently, one training case must be a man and another a woman; an adolescent may be one of the cases. With occasional exception, all analyses are to be supervised. The first case must be in treatment for at least a year with a prevailing frequency of four times per week; the second and third cases may be in treatment three to five times a week, with the approval of the supervisors. Clinical Associates are required to be in supervision during the termination phase of the treatment.

The Clinical Associate notifies the advisor prior to starting an analysis. Each case must be presented to an IAC. Once approved through the IAC, the supervised sessions are then tracked towards graduation requirements.

For an analysis to “count” towards graduation, the Clinical Associate must have received supervision for a minimum of 50 hours per case. Two of the three analyses must be seen in supervision for a period of at least two years.

A minimum of 200 hours of supervision are required for graduation. Written case reports are to be submitted to one’s supervisors and advisor every six months—with the final report for each training case due prior to graduation.

To graduate, it is expected that at least one of the three analyses will have progressed substantially to a point where the process suggests that termination seems feasible given the course of treatment and continued evidence of a progressing process. The decision will be determined by the supervisor in conjunction with the Progression Committee.
The Colloquium
The Colloquium is an oral exam to assess one’s mastery of psychoanalytic theory and technique. Clinical Associates are expected to take the Colloquium following the fourth year of seminars. Two active analytic cases are a prerequisite for the Colloquium. The post-core-seminar course Integration of Theory is taken in preparation for the Colloquium.

***
**Adult Supervising Analysts**

Howard Bacal, MD
Jill Model Barth, PhD
Candace Cotlove, MD
Van Dyke DeGolia, MD
Susan Donner, MD
Peter Gelker, MD
Arnold Gilberg, MD
James Gooch, MD, PhD~
Ethan Grumbach, PhD
Carol Hekman, PhD
Christine Hradesky, MD, PhD
Alan Karbelnig, PhD
Robin L. Kissell, MD
Lynn Kuttnauer, PhD
Doryann Lebe, MD
Mark Leffert, MD~
Stanley J. Leiken, MD
Peter Loewenberg, PhD
Barnet D. Malin, MD
Chris Minnick, MD, PhD
Joseph Natterson, MD~
Michael Paul, MD
R. James Perkins, MD
Jona Perlmutter, MD
Jeffrey Prager, PhD
Warren Procci, MD
Lisa Selin, PhD
Estelle Shane, PhD
Miriam Tasini, MD

~ Denotes Supervising Only

**Child Analytic Supervisors**

Susan Donner, MD
James Gooch, MD, PhD
Phyllis Tyson, PhD
Alexandra Harrison, PhD
Jack Novick, PhD
Stanley J. Leiken, MD
Robert Tyson, PhD
CHILD/ADOLESCENT PSYCHOANALYTIC TRAINING

NCP’s Child and Adolescent Analytic Program offers a didactic and clinical course of study. The curriculum includes a series of clinical seminars, a continuous case conference, a child analytic study group, and supervised work with infants, children and adolescents in psychoanalysis. Faculty consists of experienced child and adolescent analysts from NCP and other child analytic centers. The program is designed not only to train child analysts but also to help members of the Center who work with children in psychotherapy become more knowledgeable and effective clinicians and consultants. The Child and Adolescent Analytic Program is open to all analysts who recognize that a deeper understanding of children and child development will help them in their work with patients.

Any Clinical Associate or Center member may apply to the program. Clinical Associates can enroll in both the adult and child program concurrently or sequentially. There is also a Child-Only Analytic program option (initial contact is through the Director of Admissions and then the Chair of the Child Analytic Program). Clinical Associates in the adult program should submit a written request to the Chair of the Child Analytic Program and a formal request to the Progression Committee through their mentor/advisor. Those who have already graduated from the adult program and then wish to become a Child Clinical Associate may submit a written request directly to the Chair, Susan Donner (See page 2). Currently there is no additional tuition fee for Child Clinical Associates except for the Child Case Conference ($100/year for the bimonthly continuous case teleconference course).

Requirements for Graduation

The Child Clinical Associate is required to have at least three supervised child and adolescent cases. It is recommended that there be one adolescent case, one latency case and one pre-latency case. The first child case must be in treatment for at least a year with a prevailing frequency of four times per week; the second and third cases may be in treatment three to five times a week, with approval of the supervisors. Cases are in supervision for at least 50 hours each or until the supervisor feels the Child Clinical Associate has shown a good command of the analytic process. Child Clinical Associates submit to their supervisor and Progression Committee advisor six-month case reports and a final case report. Child Clinical Associates should have at least two, if not three, different supervisors. Child Clinical Associates initially present each case to the Institute Analytic Conference (IAC). The Child Clinical Associate is required to attend the Child Case Conference seminar for a total of two academic years with presentation of at least one case for a
minimum of a year. The Clinical Associate must present one of his/her cases of six months in the child continuous case conference. Child Clinical Associates may choose any faculty member as their mentor in the Child Program. It is recommended that the Child Clinical Associates avail themselves of the opportunity to attend the once a month Child Analytic Study Group (candidates and faculty) as regularly as possible. Funds through NCP and Association of Child Psychoanalysis (childanalysis.org) are available to help Child Clinical Associates who are working with low fee cases in their private practice and through the NCP Child and Adolescent Analytic Clinic.

INFANT, CHILD AND ADOLESCENT CURRICULUM
COURSES INTEGRATED INTO THE GENERAL CURRICULUM (YEARS 1-3)

Year 1
◊ Infant Observation
◊ Introduction to Child Analysis

Year 2
◊ Human Development: Infancy
◊ Attachment Theory and Mentalization
◊ Latency
◊ Adolescence
◊ Winnicott’s Developmental Theory

Year 3
Case Conference

Topics of Year 4—Electives and Child Study Group
◊ Contemporary Approaches to Development, including Gender and Sexuality
◊ Contemporary views of Infancy and Infant Psychoanalysis (Scientific Research, Salomonsson, Norman, LaPlanche, Green)
◊ Psychoanalytic Technique (Play, Interpretation, Management of Aggression/Sexuality/Impulsivity, Developmental Object)
◊ Dream Analysis with Children and Adolescents
◊ Psychopathology and Technical Approaches: (Autism, Psychosis, Trauma, Abuse and Neglect, Attachment Disorders, Anxiety, Mood Disorders, Enuresis/Encopresis, ADHD and Developmental Disorders, Antisocial Behaviors)
◊ Sadomasochism: Developmental and Other Perspectives; The Body, Embodiment and Psychosomatics; Working with Parents, including Divorce, Loss, and Death; Historical contributions of early child analysts, Anna Freud, Melanie Klein, Neo-Kleinian, Peter Fungai and Mary Target, Jack and Kerry Kelly Novick, and other contemporary child analysis; Writing Workshops
NCP Clinic

In the history of the mental health professions that comprise the APsaA membership—psychiatry, clinical social work, psychology, marriage and family therapy, psychiatric nursing—there has been a tradition of community service. In accordance with the Center's philosophy of providing education and services to a broad spectrum of the public, the Clinic's mandate is to provide psychoanalysis to persons of limited financial means and to utilize these cases for training and research.

The Clinic Director, assisted by the Clinic Administrator, handles the activities of the Clinic. Members and Clinical Associates of the Center, mental health professionals in the community, internship programs, and community health and welfare agencies refer patients to the Clinic.

Each Clinical Associate is obligated to contribute a minimum of 300 hours of free treatment to the Clinic; therefore, one of the supervised training cases must come from the Clinic. If the assigned case is not carried for that length of time as a clinic case, an additional case will be assigned to fulfill this obligation. The Clinical Associate receives no fee for the treatment of the Clinic case as long as it remains a clinic case, and a supervising analyst consults with the Clinical Associate without cost. A Clinic patient may be transferred to private status after the minimum numbers of hours have been fulfilled and following a discussion with the supervising analyst and the Clinic Director.

Clinical Associates Organization

The Clinical Associate Organization (CAO) represents the Clinical Associates’ perspective to the Center. The elected president of the CAO sits on the Board of Directors, the Education Committee and select ad hoc committees. The CAO invites all Clinical Associates to become active in the organization. The organization sponsors programs throughout the year, confers the annual faculty teaching award, and holds a series of informal gatherings with faculty whom the candidates have identified as having a particular area of psychoanalytic interest or expertise to share.
GENERAL POLICIES & INFORMATION

Transferring Credits
A person who submits an application for enrollment in the New Adult Psychoanalytic Training Program in order to complete psychoanalytic training begun at another institute approved by the American Psychoanalytic Association must meet all of the requirements for NCP admission. The Education Committee will need to approve the transfer. The Center does not have a specific agreement with any other analytic institute. Credit will be given for courses taken in another institute only when such courses are comparable to the required courses of NCP. The transferee must fulfill all NCP requirements prior to graduation, including undertaking clinical work under supervision, attending clinical case conferences, and personal psychoanalysis. If the transferee has completed a personal analysis prior to transfer, but before s/he commenced supervisory work, s/he will be expected to have additional analysis during supervision.

Transferring NCP Credits to Another Institute
The transferability of credits earned at NCP is at the complete discretion of the institution to which you may transfer. If the credits earned at NCP are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your course work at that institution. Make certain that your attendance at this institution will meet your educational goals.

Absences & Leaves
Clinical Associates must attend all seminars unless other arrangements have been made in advance with the instructor, and a make up may be required. Requests for a leave of absence should be submitted in writing to the Progression Committee for approval, after consulting with their advisor.

Missing more than two courses constitutes an incomplete and requires a half-page essay reviewing the readings for the classes missed.
## Tuition & Fees

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>One-Time Application Fee</td>
<td>$100</td>
</tr>
<tr>
<td>Annual Administrative Fee</td>
<td>$100</td>
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<tr>
<td>Annual Tuition</td>
<td>$2,400</td>
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<tr>
<td>Annual Post-Seminar Tuition (Year 5 through graduation)</td>
<td>$1,000</td>
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<tr>
<td>Leave of Absence Fee (per semester)</td>
<td>$100</td>
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Tuition includes four years of Wednesday seminars, Infant Observation and IAC sessions, or Post Seminar courses as detailed in registration forms.

Tuition and fees also include membership to NCP, a personal subscription to the PepWeb, course materials, and access to the full NCP Library.

Installment plans are available.

Financial Aid is available for clinical associates demonstrating need. The application is available on the NCP website. Scholarship requests are reviewed by a subcommittee of the NCP board in September and February, after one is accepted into the program.

Travel stipends of various amounts may be available from NCP, APsaA, and the Association for Child Psychoanalysts (ACP) for annual conferences.

The application fee is waived if submitted prior to June 15.

The NCP Psychoanalytic Training Program is not a preparatory course of study for the California Psychology Licensing Examination.

Training analysis fees are set and/or negotiated between the student and their training analyst, as are fees for supervision.
RIGHT TO CANCEL

A Clinical Associate may cancel enrollment and receive a refund of the unused portion of all refundable fees by sending a formal letter of withdrawal to his or her Mentor and forwarding a copy of that letter along with a refund request and Notice of Cancellation to the Executive Director of the New Center for Psychoanalysis, 2014 Sawtelle Blvd., Los Angeles, CA 90025.

The date of last instruction attended and refund amount requested in keeping with the refund formula listed below. NCP will issue a refund within 30 days after receiving the formal request of withdrawal and Notice of Cancellation. Withdrawing after instruction has begun will result in a pro rata refund for the unused portion of the tuition, less fees.

For someone who paid tuition in full, completed 40 hours of instruction and then withdrew, the unused portion of $2,496 would be returned. Fees are nonrefundable.

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\text{Unused Portion} = \frac{2,400}{144} \times 104 = 1,733
\]

NCP is an approved Institute by the American Psychoanalytic Association (APsaA), a member of the International Psychoanalytic Association.

NCP is an approved Institute by the American Psychoanalytic Association (APsaA). Prospective applicants should be aware that the accreditation for NCP’s Psychoanalytic Training Program (including the PsyD Psychoanalysis has been given by the Accreditation Council for Psychoanalytic Education (ACPE, Inc.) through 2021. NCP was granted an exemption by the California Bureau of Private Post-secondary Education (BPPE) to operate in California until 2021, and remains eligible for continued exemption status at this time.
Dismissal Policies
Clinical Associates are provided with the American Psychoanalytic Association’s Standards of Ethics. NCP requires that its students meet and uphold these standards and the ethical standards of their professions. Training may be discontinued for cause if any unethical or unprofessional conduct occurs. Clinical Associates are expressly prohibited from advertising or calling themselves psychoanalysts while they are in training. Any Clinical Associate determined to have provided false information on the application or other documents or plagiarized, harassed or assaulted another—either verbally, physically, or sexually—will be dismissed without appeal. Repeated absences, excessive tardiness, disruptive behavior, or failure to meet minimum training standards established by the NCP are grounds for probation. If such a Clinical Associate continues to experience difficulty in training and is not responsive to counseling by his/her advisor, he/she may be suspended or dismissed for academic cause.

Harassment Policy
NCP intends to provide an environment that is at all times healthful, comfortable and free from intimidation, hostility or other offenses which might interfere with work or learning performance. Harassment of any sort, including, but not limited to verbal, physical or visual communication, will not be tolerated.

Grievance Policy
NCP is committed to conducting all activities in strict concordance with the American Psychoanalytic Association's Principles and Standards of Ethics for Psychoanalysts. NCP will comply with all legal and ethical responsibilities to be nondiscriminatory in promotional activities, training and rights and privileges of its students and faculty. The monitoring and assessment of compliance with these standards is the responsibility of the Education Committee, in conjunction with the Progression Committee, and if necessary, the New Center for Psychoanalysis’ Board of Directors and/or the Ethics Committee. Any matter requiring intervention or action would undergo the following procedure:
1) The individual will be asked to put his/her grievance in writing and submit it to the Education Committee. With the Candidate’s permission, the Education Committee will then share the comments along with a written assessment/review to the appropriate committee/group/board for further discussion and recommended action.
2) Every effort will be made to keep the Candidate’s identity confidential if they so desire.
3) The Progression and Education Committee members are the final arbiter of any grievances/issues regarding course materials/instruction or academic progression
For details on these policies see: apsa.org/code-of-ethics
NCP Membership
NCP is known to be a beautiful and welcoming space; it is also considered among its members and students a growing, supportive, and eclectic community. Clinical Associates automatically are NCP members. Throughout the training, membership fees are included in the annual tuition. After graduating, NCP Training Program alumni have the opportunity to teach, serve on various committees, and have opportunities to create workshops, courses or other programs that support psychoanalytic ideas. NCP offers great freedom and encouragement to explore one’s own ideas.

NCP Facilities
NCP is located in the central part of the Westside of Los Angeles, a block from the 405 Freeway, a half mile from the 10 Freeway and five blocks from the Metroline. NCP has its own parking lot; parking is first come/first serve and free to all members at all times, and is guaranteed to Clinical Associates on Wednesdays during training days. Coffee, tea and light refreshments are provided during seminar days. Clinical Associates also have full use of NCPs kitchen, Wi-Fi, and A/V and office equipment and supplies.

Library
The Center’s Library houses more than 7,000 books, publications and recordings (both retrospective and current) on psychoanalytic theory and technique. Students have access to this vast collection as well as an electronic subscription to the PepWeb, an online library of research, psychoanalytic journals and classic works.

Study Groups & Special Events
In addition to hosting out of town and international guest lecturers and authors, NCP holds ongoing child and adult study groups, continuing education workshops, panels, collaborative events with other institutes and universities, and even art shows and a Friday night film series. These events bring members and the community at large together as they address specialty practice areas and research. Clinical Associates are frequently given full or partial discounts to these programs. Additionally, NCP hosts member-only events such as Back to School Lunch, a Holiday Dinner & Party, Graduation Ceremonies, and Clinical Associates Mixers. We encourage our Clinical Associates to invite family members to several of these special events.
Graduation Requirements Overview

- Completion of Infant Observation
- Personal Training Analysis as arranged
- Completion of four years of Core Seminars
- Completion of Post Seminar Theoretical Seminars
- Presenting Case hours as reported by Supervisors & Progression Committee
- A minimum of three training cases plus all final case reports
- One clinic case
- IACs – Attendance of eight IAC presentations
- Completed colloquium
- Tuition paid in full
- NCP membership in good standing
- Current clinical license and insurance on file
- Progression recommends graduation readiness to Education Committee
- Education Committee votes for graduation

The Center’s requirements for graduation are in accordance with those established by the Board of Professional Standards of the American Psychoanalytic Association. The Center notifies the APsaA upon completion of training, and all graduates of the Center are eligible to apply for full membership in the APsaA.

*For policies and guidelines for Case Conference reports, IAC write-ups, final reports, and additional details see: the Clinical Associates Manual. Special circumstances may apply such as previous/international training and/or updates in NCP, State, Federal, or credentialing organizations’ requirements.*
Acknowledgments

Requirement to Inform

When completing the NCP application for admittance into the training program, applicants sign and date the following attesting to agreement: “I agree to report any felony convictions and/or licensing, professional membership or affiliation disciplinary action(s) started against me as a result of my counseling or therapy services or any license I hold to practice counseling or therapy including, but not limited to, revocation, suspension, probation, practice limitations, reprimand, letter of admonition, centure and any allegations of any misconduct that could possibly result in any of the foregoing that occur while I am a participant in the New Center for Psychoanalysis Training Program. Failure to comply could adversely affect the Center and your patients.

NCP Policies & Procedures

I have read and I understand the policies and procedures detailed in this catalogue and understand that I need to adhere to these policies if accepted into the program.

I understand that if admitted into the training program that I will be required to be in personal psychoanalysis (Training Analysis) by November 1.

If admitted for training, I pledge not to represent myself as a psychoanalyst. Neither will I conduct unsupervised psychoanalytic treatment or represent myself as an independent practitioner of psychoanalysis until so authorized by the Education Committee of the NCP.

Applicant (Print)__________________________________
Signature________________________________________
Date:_________________

To sign, detach and return this page to NCP’s Program Administration office.